

Strand# 1: Societal / Ethical Issues

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Societal/Ethical Issues	Varies		
Discuss how technology is used by people in our community (Grocers, Restaurants, Farms, etc.)	1.01		
Understand how to use the internet safely and responsibly	1.03		
Discuss why we should give credit to people who own internet resources	1.04		
Understand basic computing devices and features	1.02 2.01		

Strand# 2: Database

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Database	Varies		
Discuss the benefits of using a database and share ways they are used in the Community (Grocers, Restaurants, Farms, etc.).	1.05		
Use a prepared electronic database (online encyclopedias, sample databases, etc.). Use Keywords and search to meet information needs.	1.06 2.02		

Strand# 3: Spreadsheet

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Spreadsheet	Varies		
Discuss how spreadsheets are used to organize, calculate and graph information.	1.07		
Enter data in a prepared spreadsheet to gather information make predictions and answer questions	1.08 2.03		
Use prepared spreadsheets related to curricular topics to gather information make predictions and answer questions	1.08 2.04		

Strand# 4: Word Processing / Keyboarding / Desktop Publishing (DTP)

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Word Processing / Keyboarding / DTP	Varies		
Discuss why we should give credit to people who write and create documents on a computer	1.09		
Discuss how word processors can be helpful.	2.05		
Identify and use correct finger placement for the Home Row Keys	2.07		
Open a Prepared Word Processing Document, Enter and/or Edit Words and Numbers and Save	2.06 2.08		
Print a Word Processing Document	2.06 2.08		
Create word processing documents related to the curriculum	2.06 2.08		

Strand# 5: Multimedia/Presentation

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Multimedia	Varies		
Understand how to select appropriate materials for a project(images, video, content, etc.) and how the owner is affected if we don't give credit	1.11		
Plan a multimedia project with a storyboard and create a slide with text and graphics to use in a group presentation	1.10 2.09		
Edit a template of a linear presentation to include student narration.	2.11		
Create a citation for sources used in multimedia projects	2.10		

Strand# 6: Telecommunications/Internet

Skills	Curr. Obj.	Activity Description	Date
Can My Students...			
Define the Glossary terms for Telecommunications/Internet	Varies		
Recognize and discuss responsible, safe behavior when using the Internet	1.13		
Discuss why we should give credit to people who own internet resources	1.14		
Identify collaborative tools (e-mail, messaging, videoconferencing)	1.15		
Use teacher selected Internet Resources to discuss a topic related to the curriculum such as community.	2.12 1.12		